Week 2: Influencing the Culture as a Leader

• Review From Last Week

• Intro
  o Small effort, big effect.

• Main
  o Culture is intentional
  ▪ Leading Styles
    ▪ Informal VS Formal

  ▪ Solution to Suppress/overcome Negative Mood
    *What are some solutions if the students are becoming disrespectful to you, or to other peers?*

  *The mood of the classroom affects the learning attitude. What are some solutions if you walk into a classroom with a negative culture?*

• Seven Principles
  *See back side*

• Looking Forward
  o Week 3 TA’ing
    ▪ Collect Assignments
    ▪ Pre-lab (if any)
    ▪ Grading Reports
    ▪ Posting Grades

• From A True Scenario
  *Some of your students felt you are having ‘favorites’ and have talked to the instructor. You believe you treat all students equally. What do you do?*
Seven Principles for Good Practice in Undergraduate Education

Good Practice

1. Encourages contact between students and faculty.
   (Especially contact focused on the academic agenda – in and out of class.)

2. Develops reciprocity and cooperation among students.
   (Deepens understanding, improves thinking, enhances communications.)

   (Writing, applying, doing, thinking, and thinking about what they’re doing.)

   (So they can learn to self-assess.)

5. Emphasizes time on task.
   (Practice improves learning because learning = time x effective energy.)

6. Communicates high expectations.
   (Reward the positive and encourage students to learn high self-expectations.)

7. Respect diverse talents and ways of learning.
   (And engenders respect for the many forms of genius.)

(http://www.siue.edu/~deder/hamilton/index.html)

from the Center for Teaching and Learning