After reviewing the feedback from your peers for fall term, you need to evaluate your actions and decide on a set of things you would like to do to improve your performance. Not all inputs from your peers are necessarily valid, but you need to spend the time thinking about each of them. You must write at least two pages (typed, 11pt. font, single spaced) addressing the feedback you received from your peers. In this reflection, you need to make sure that you address the following:

- For each strength/weakness, get into your peer’s head and see if you can see why they think it is a strength or weakness for you
- For each strength/weakness, discuss if you think it is a valid strength or weakness
- For each weakness an itemized list (bullets) of 2-3 things you plan to attempt to do to combat this weakness

These pages will be turned into the instructor and to your fellow team mates both as a PDF (via TEACH) and as printed paper by 4pm on Monday of Week 12.

Reflection Tips:

Reflection can be very difficult. We all know that we are perfect and anyone who does not agree is crazy. Also we all know that if everyone just did things the way we wanted, it would all turn out great and everyone would be happy. However, since no one else seems to agree with us on this, it is probably a good idea to think about ways that we can at least better work with others. Cynicism aside it can be very hard to hear criticism. However in every person’s input there is a grain or two of truth. The purpose of the reflection assignment is to find this grain of truth and look at how (or if) you can fix it.

Be careful not to treat the weaknesses and strengths given to you as personal attacks. These comments are designed to show how you interact/work from other viewpoints. It can sometimes be very hard to accept comments and usually the more accurate a comment is the easier it is to become offended by it. Watch out for this as you reflect.

As you are reflecting and deciding on how you want to change, be realistic. Choose measurable targeted ideas that you can really accomplish. For example ‘be nicer’ is useless since there is no metric for success. Fundamental change is a slow process, so pick small things. Maybe something like, ‘make sure to remember that what others say is valuable to them and express that by always saying good idea’ is a better idea.

Grading Criteria:

The course instructor will read all of the reviews and assess a score based on student commitment to the assignment. It is very important that the things done well and the suggestions are real and thoughtful items. This is a learning experience for both the evaluator and the person being evaluated. It is very difficult to put words to a person’s actions; however it is a vital skill.

Additionally, this assignment will be reviewed for grammar and punctuation. It is highly recommended that you consult the writing center (http://cwl.oregonstate.edu/making-appointment) if you are at all worried about your written English skills.