

CS 160

CS Orientation

Input/Output, Conditionals, and
Loops

Relational Operators and Symbols

- $>$
- $>=$
- $<$
- $<=$
- $==$
- $!=$

Logical Operators and Symbols

- not
- and
- or

Python Examples

- `not True or False`
- `3 > 2 + 4`
- `True and True or True and False`
- `((True and True) or True) and False`
- `not 3 < 2 and True or False`

Python Decision Logic:

Print 1, 3, 5, or 7 stars

Differences/Similarities in these?

```
x=int(input("Print 1, 3, 5, 7 stars?"));
```

```
if(x==1):  
    print(" * ")  
if(x==3):  
    print(" *** ")  
if(x==5):  
    print(" ***** ")  
if(x==7):  
    print("*****")
```

```
if(x==1):  
    print(" * ")  
elif(x==3):  
    print(" *** ")  
elif(x==5):  
    print(" ***** ")  
elif(x==7):  
    print("*****")
```

Python Decision Logic:

Print 1, 3, 5, or 7 (for any other #) stars
Differences/Similarities in these?

```
x=int(input("Print 1, 3, 5, 7 stars?"));
```

```
if(x==1):  
    print(" * ")  
if(x==3):  
    print(" *** ")  
if(x==5):  
    print(" ***** ")  
else:  
    print("*****")
```

```
if(x==1):  
    print(" * ")  
elif(x==3):  
    print(" *** ")  
elif(x==5):  
    print(" ***** ")  
else:  
    print("*****")
```

Exercise

- Write an algorithm that will tell a user whether they have entered a valid triangle using the triangle inequality property (any sum of 2 sides cannot be less than the third side).

Loop Logic Structure

Algorithm	Flowchart	Pseudocode
<p>⋮</p> <p>5. Loop</p> <p>Instruction Instruction Instruction</p> <p>Until <logical expression></p> <p>6. ⋮</p>	<pre> graph TD Start(()) --> Loop{Loop Instruction} Loop --> I1[Instruction] I1 --> I2[Instruction] I2 --> I3[Instruction] I3 --> Join(()) Join --> Loop Join --> End(()) </pre>	<p>⋮</p> <p>Loop</p> <p>Instruction Instruction Instruction</p> <p>Until <logical expression></p> <p>⋮</p>

Python Loop Logic

```
for x in range(7):  
    print("*", end="")
```

OR

```
x=1  
while(x<=7):  
    print("*", end="")  
    x+=1
```

Exercise

- How about if we alter this to allow a user to do this for any number of triangles?

Strings

- Create a string
`my_string="hello";`
- Access a character
`my_string[0]` #gives you first character
- Length
`len(my_string)`

Exercise

- Write an algorithm to determine if input is bad without using exceptions, i.e. it would work in any language!!! 😊

Functions

- May need to import a library
- Use the function from library/object

- Example:

```
import math  
math.sqrt(4)
```

In-class Exercise #4

Design a Python program that takes a **positive whole number** n as input and **outputs the square root of n** using the Babylonian algorithm. The Babylonian algorithm computes the square root of a positive number, n , as follows:

1. Make a guess at the answer (you can pick $n/2$ as your initial guess).
2. Compute $r = n / \text{guess}$
3. Set $\text{guess} = (\text{guess} + r) / 2$
4. Go back to step 2 for as many iterations as necessary. The more steps 2 and 3 are repeated, the closer guess will become to the square root of n .
5. Compare your calculated square root with the `math.sqrt()` result.