## CS 161 Intro to CS I

## More Programming and Conditional Statements

## Odds and Ends...

- Recitation Quiz \#1 due today by 11:59pm
- Email to specific recitation TA
- Assignment \#1 due Sunday by 11:59pm - Submit on TEACH
- If off campus, need VPN for mapped network drive - It must compile and run on ENGR!!!
- Make demo appointment (signup homepage)


## Constants

- What is a constant?
- How do we define a constant?
- Use of a macro
- \#define
- Placed at top of program
- No semicolon at end
- Example: \#define MAX_SIZE 100
- Use of const
- Same as declaring variable but const
- Example: const int MAX_SIZE = 100;


## Intro to Macros

- C++: <climits>
- Use MIN and MAX macros from library
http://www.cplusplus.com/reference/clibrary/climits/
(Note that the values listed are not the values on our system!!!)
- INT_MAX
- INT_MIN
- LONG_MAX
- LONG_MIN
- SHRT_MAX
- SHRT_MIN
- Remember unsigned too...


## Demo...

## Expressions

- What is an expression?
- Set of operations producing a value
- Combining literal values
$12 * 4+6 * 10$ vs. $((12 * 4)+6) * 10$
- Combining variables
var1 * var2 + var3 * var4 vs. ((var1 * var2) + var3) * var4


## Expressions cont.

- Pieces of an Expression:
- Operators
- Indicate operation, e.g. +, *, /, -, \%
- Operands
- Values in the expression
- Evaluation
- Process of obtaining results from operations on operands


## Arithmetic Operators

- Add
$34+23$
- Subtract

34-23

- Multiply

2*23

- Divide

40 / 10

- Remainder/Mod

34 \% 5

## Precedence

- What is precedence?
- Binding power of operator
- (*, /, \%) vs. (+, -)
- How do we override precedence?
- Parenthesis!
- Examples:

$$
12 * 4+6 * 10 \text { vs. }((12 * 4)+6) * 10
$$

## Arithmetic

- Integer Arithmetic
std::cout << 3/8; /*prints 0*/
std::cout <<34/5; /*prints 6*/
int age=5;
std::cout << age/2; /*prints 2*/
- Floating Point Arithmetic std::cout << 34.0/5.0; /*prints 6.8*/ std::cout << 3.0/8; /*prints .375*/
float years=2.0;
std::cout << age/years; /*prints 2.5*/


## Type Casting

- Casting
std::cout << age / (int) years; /*prints 2*/
std::cout << (int) (age / years); /*prints 2*/
std::cout << (float) age / 2; /*prints 2.5*/
- What is wrong with these?
std::cout << (int) age / years; /*prints 2.5*/
std::cout << (float) (age/2); /*prints 2.0*/


## Demo...

## Additional Operators

- Common operation: fetch/store same variable var=var + 2; //increment variable contents
var=var * 2; //double variable contents
- Assignment/operator combination (all ops supported):

$$
\begin{aligned}
& \operatorname{var}+=2 ; \\
& \operatorname{var}^{*}=2
\end{aligned}
$$

- Pre/Post increment/decrement: ++ and -
- Example: age++ vs. ++age


## Demo...

## Decisions in Life

- What is a decision?
- When do we make decisions?
- How do we make decisions?

If it is sunny today
then I'll go to the beach and fly a kite
Else if it is raining today
then l'll stay inside and read a book
Else if it is snowing
then I'll go to the mountains to ski

## Decisions within Decisions

- What happens if there is no wind at the beach?
- How does this change our decisions?

If it is sunny today
then I'll go to the beach
if it is windy at the beach then I'll fly a kite
if it is not windy at the beach then I'll walk on the shore

## Flow chart for decisions



