Welcome to
CS391H
Student Conduct

• Link to Statement of Expectations for Student Conduct, i.e., cheating policies: http://oregonstate.edu/admin/stucon/achon.htm

• These rules will be strictly enforced

• Pay special attention to plagiarism section:
  PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.
Important Rules

Be on time

Participate
- This class requires you to engage others in discussion and keep up with current events

No laptops, cell phones, newspapers, etc.
- Laptop use generally a distraction, for you and for others
- **If you have a good reason for needing a laptop, come see me**
- If you don’t want to be here, no one is forcing you, be respectful
- I will post slides a day ahead of time so you can print and bring along
Important Rules

This class deals with controversial & sensitive topics
Measurable Student Learning Outcomes

At the completion of the course, students will be able to...

• **Analyze** relationships among science, technology, and society using critical perspectives or examples from historical, political, or economic disciplines.

• **Analyze** the role of science and technology in shaping diverse fields of study over time.

• **Analyze** a moral problem related to information technology from the point of view of a consequentialist ethical theory

• **Analyze** a moral problem related to information technology from the point of view of a nonconsequentialist ethical theory

• **Explain** the roles and responsibilities of a computer professional

• **Articulate** in writing a critical perspective on issues involving science, technology, and society using evidence as support.
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- **Explain** the roles and responsibilities of a computer professional.
- **Articulate** in writing a critical perspective on issues involving science, technology, and society using evidence as support.

Why does this matter?
Why do we have this course?

Why do we make all of you (in EECS) take it?