## CS 161

 Introduction to CS I Lecture 25- Recursion recap
- Recursive data structures


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## Week 9 tips

- This week
- Assignment 5 peer reviews - due Weds. 3/4 at midnight
- Study session - Thursday 3/5 from 6-7 p.m. in LINC 268
- Assignment 5 - due Sunday 3/8 at midnight
- Beyond week 9
- Proficiency demo - week 10
- Makeup assignment (6) - week 10
- Final exam - Monday 3/16 from 6-7:50 p.m. in LINC 128


## Grace Hopper Celebration Scholarship

- Conference: Sept. 29 - Oct. 2 in Orlando, FL
- https://ghc.anitab.org/
- OSU EECS is offering scholarships for up to $\$ 1550$ + conference registration
- More info: https://oregonstate.box.com/s/vtq5ynvfdjb8lgs661|sdcvmy8es8 91g
- Application deadline: March 27


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## Questions about Assignment 5?

- My Planet Treasure Chest


Total value of 2 items: \$127

- You can make this nicer to look at, more color, better symbols
- Random generation of member values
- Floats: add 0.0-1.7 to 2.3: float (rand () $\% 18$ )/10 +2.3


## Review: Recursion

- What is it?
- Function that calls itself 1 or more times (directly or indirectly)
- Has 1 or more base cases for stopping
- General case must eventually be reduced to a base case
- Recursive step: express relationship between problem(n) and smaller problem such as problem( $\mathrm{n}-1$ )
- Recursive call: calling a function inside itself.


## Your turn: Palindromes with digits

- Palindrome: Same value when read forwards as backwards
- e.g. 121, 67876, 3
- Pal(n): generate a palindromic digit string, given a starting digit
Input -> output
1 -> 1
$2 \rightarrow 21_{2}$
$3 \rightarrow 32123$
4 -> 321234

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## Your turn: Palindromes with digits

## See lec25-pal-digits.cpp

- Implementation

```
1. string pal(char n) {
2. if (n == '1')
3. return "1";
4. else
5. return n + pal(n-1) + n;
6. \}
```

Input $->$ output
1 -> 1
$2 \rightarrow 212$
$3 \rightarrow 32123$
$4->4321234$
-What is the base case?

- 1 -> "1"
- What is the recursive step?
- $\operatorname{pal}(n)=n+\operatorname{pal}(n-1)+n$

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## Your turn: Palindromes with digits

- That could have been done easily with an iterative solution
- Count from n down to 1 and back up to n : two for loops
- What about this version?

```
Input -> output
1 -> 1
2 -> 2112
3 -> 3211221123
4 -> 321122112332112211234
- What is the base case?
- 1 -> 1
- What is the recursive step?
- \(\operatorname{pal}(\mathrm{n})=\mathrm{n}+\operatorname{pal}(\mathrm{n}-1)+\operatorname{pal}(\mathrm{n}-1)+\mathrm{n}\)

\section*{Your turn: Palindromes with digits}
- Implementation: give it a try on your own!
```

Input -> output
1 -> 1
2 -> 2112
3 -> 3211221123
4 -> 321122112332112211234 }\cdot\operatorname{pal}(n)=n+\operatorname{pal}(n-1)+\operatorname{pal}(n-1)+

```

\section*{Recursion with chocolate}
- How many chocolates are in this dish?
- Recursive definition of num_choc(dish):
- Base case: num_choc(empty dish) \(=0\)
- Recursive step: num_choc(dish) = 1 + num_choc(dish -1 )

\section*{Recursive data structures}
- Let's model a train
- Train = one or more train_car items, ending with a caboose
1. struct train_car \{
2. string kind;
4. \};
3. train_car* next_car;
;


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\section*{Recursive data structures}
- Let's create a train
- First car is the engine
```

1. struct train_car {
```
2. string kind;
```

2. string kind;
3. train_car* next_car;
4. train_car* next_car;
5. };
```
```

4. };
```
```



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1. train_car* my_train $=$ new train_car;
2. my_train->kind = "Engine";
3. my_train->next_car = NULL;

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## Recursive data structures

- Let's create a train
- First car is the engine
- Add more cars
- Let's create a train

1. struct train_car \{
2. string kind;
3. train_car* next_car;
4. \};


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## Recursive data structures

- Let's create a train
- First car is the engine
- Add more cars

1. struct train_car \{
2. string kind;
3. train_car* next_car;
4. \};


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## Recursive data structures

- Let's create a train
- First car is the engine
- Last one is the caboose

1. struct train_car \{
2. string kind;
3. train_car* next_car;
4. \};


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## Recursive train creation

## See lec25-recur-structs.cpp

- First car is the engine
- Last one is the caboose

1. int $n \_c a r s=r a n d() \% 10+1$;
2. add_cars (my_train, n_cars) ;
3. void add_cars (train_car* t, int n_cars) \{
4. t->next_car = new train_car; /* add a new car */
5. t->next_car->next_car = NULL; /* be safe! */
6. if (n_cars == 1) \{ /* base case: caboose */
7. $\quad$ - ->next_car->kind = "Caboose";
8. \} else \{
9. $\quad$ t->next_car->kind = "_***_";
10. add_cars(t->next_car, n_cars-1) ; /* recursive call */
11. \}
10.\}
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## Your turn: Recursively print the train

```
1. void print train(train car* t) \{
2. cout << t->kind;
3. if (t->kind == "Caboose")
4. cout << "\n";
5. else
6. print_train(t->next_car);
7. \}
```

See lec25-recur-structs.cpp

1. struct train_car \{
2. string kind;
3. train_car* next_car;
4.\};

## Gotchas

- Chasing your tail

```
1. train_car* t = new train_car;
2. t->kind = "Ouroboros";
3. t->next_car = t;
4.print_train(t);
```



- Walking off the end of the train

```
    1. void print_train(train_car* t) {
    2. cout << t->kind;
    3. print_train(t->next_car);
    4.}
```

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## What ideas and skills did we learn today?

- How recursion can be used to construct chains of data types (structs)
- How to traverse (e.g., print) a recursive data structure
- Challenge: implement void delete_train(train_car* t); to clean up the heap and avoid memory leaks


## Week 9 continues

$\square$ Attend lab (laptop required)
$\square$ Read Rao lesson 7 (pp. 158-161)
Read Miller lecture 8:
http://www.doc.ic.ac.uk/~wjk/C++Intro/RobMillerL8.html
$\square$ Assignment 5 peer reviews (due Wednesday, March 4)
$\square$ Study session Thursday - see worksheet on calendar

> See you Friday!

