

CS 161

Introduction to CS I

Lecture 8

- What do we do when things go wrong?
- How can we use the same code in multiple places?



1/24/2020

CS 161


1

More on testing

- What is an "edge" case?
 - `if (age < 25)`
 - `if (0 < age && age < 25)`
 - `if (dice_roll % 2 == 0)`
- Utility of test cases
 - `if (age < 25)`
 - Test: 1, 2, 3, 4, 5...?

Coding error (bug) types

- **Syntax** error
 - Incorrect use of C++ (grammar)
 - **How do you find these?**
- **Logic** error
 - Program does not do the task correctly
 - **How do you find these?**
- **Execution/runtime** error
 - Program stops unexpectedly
 - **How do you find these?**

DEBUGGING
THE CLASSIC MYSTERY GAME
WHERE YOU ARE
THE DETECTIVE, 
THE VICTIM,
AND THE MURDERER! 

Error examples

- **Syntax**
 - Missing main()
 - Missing semi-colon
 - Misspelled identifiers: myVariable vs. myvariable
 - Missing **or extra** quotation mark, curly brace, parenthesis
 - Use of single quotes instead of double quotes: 'CS 161'
- **Logic**
 - Incorrect loop conditions – e.g., unintended infinite loop
 - Increment past largest value that can be stored (overflow)
 - Missing 'else' or 'default' case

Error examples

- Runtime

- Segmentation fault, core dump (memory access failure)
- Read from a file that doesn't exist
- Divide by zero

Bug detection tools: Is something wrong?

- Visual inspection
- **Syntax:** Read and interpret compiler messages
 - Search the web for the exact error
- **Logic:** Create test cases and check that output matches input
- **Logic:** Trace through the code (read it out loud)
- **Runtime:** Notice that it crashed 😊

Bug localization tools: Where is it?

- **Syntax:** Look at line numbers identified by the compiler
- **Logic:**
 - Inspect program state (also useful for **runtime** errors)
 - Use `cout` to print variables and see what is happening during execution
 - Use `cin` to pause the program
 - Check your assumptions explicitly with `assert (<expr>)`
 - Trace through the code (read it out loud)
 - Comment out problematic code to isolate it

Debugging example

```
float altitude;  
  
if (altitude > 60000)  
    cout << "Up high!" << endl  
    cout << altitude << " is way too high! << endl  
  
cout << "Enter another altitude:";  
cin << altitude;  
  
if (altitude > 60000)  
    cout << "Up high!" << endl  
    cout << altitude << " is way too high! << endl  
  
return 0;
```


Course map



Divide and conquer part 2
(recursion)



Structured data
(arrays)



Dynamic growth
(memory allocation
and management)



Basics
Storing data, calculations,
interacting with users

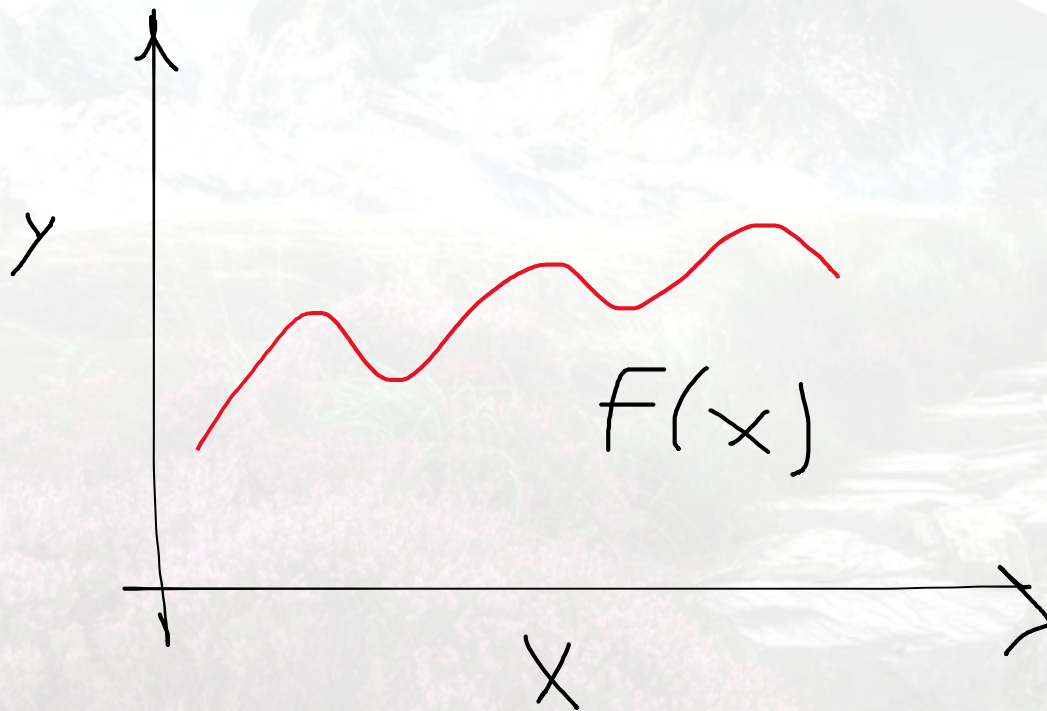


Decision making (adaptation)
and **repetition** (write once,
repeat forever!)



Divide and conquer
(modularization and code re-use
in functions)

Functions!

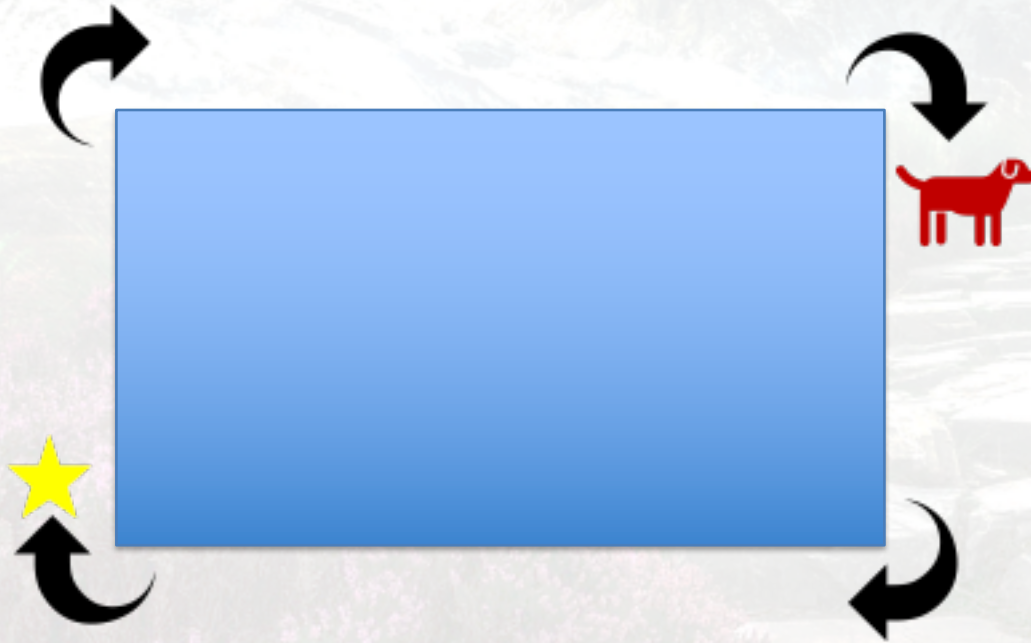


Functions allow us to...

- Divide and conquer
 - Break problem/task into subtasks: **decomposition**
- Make programs easier to design
- Make code easier to understand
 - Abstract away from details
- Reduce replicated (repeated) code
 - Why does this matter?

Robot patrol (top-down design / decomposition)

- Goal: Patrol perimeter and check for intruders



Bottom-up design / composition

- Given only these functions:
 - `void forward(int steps);`
 - `void turn_right();`
- Create new functions:
 - `void turn_360_degrees();`
 - `void turn_left();`
 - `void backward(int steps);`

Functions you've already used

- `main()`
- `rand()`
- `time(NULL)`
- `srand(time(NULL))`

Functions

Function declaration or prototype


```
float circle_area(float radius);
```

Return type

Name

Parameters

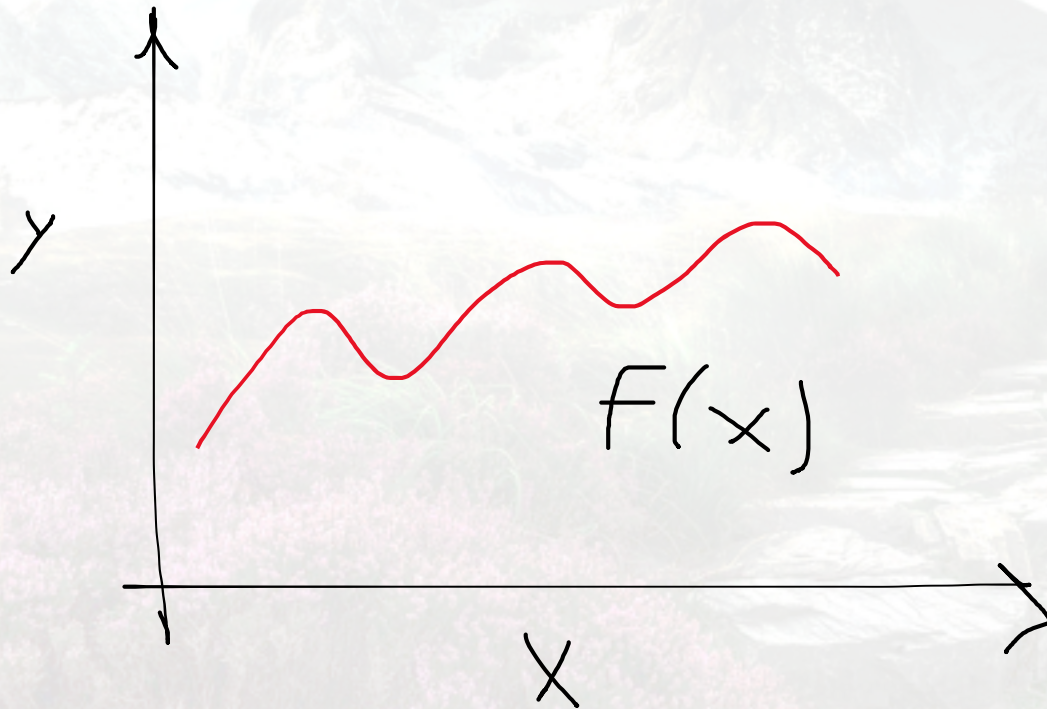
Semi-colon
required



Function definition

```
float circle_area(float radius)
{
    return 3.14159 * radius * radius;
}
```

Functions



```
float f(float x)
{
    y = ...;
    return y;
}
```


Functions

Function call

```
int main()  
{  
    float r;  
    cin >> r; Arguments  
    float area = circle_area(r);  
    return 0;  
}
```

- Function must have been declared or defined earlier in the file
 - **Declaration:** “I will define this later.”
 - **Definition:** “I’m defining it now.”

Function headers

```
/******  
** Function:  
** Description:  
** Parameters:  
** Pre-Conditions:  
** Post-Conditions:  
*****/  
return_type function_name(type param, type param, ...)  
{  
    ...;  
}
```

Function header example

```
/*  
** Function: circle_area  
** Description: Calculate area of circle, given radius.  
** Parameters: radius (float)  
** Pre-Conditions: radius is non-negative  
** Post-Conditions: return area  
***/  
float circle_area(float radius)  
{  
    return 3.14159 * radius * radius;  
}
```

Functions: multiple parameters

Function definition

```
float calc_BMI(float height, float weight)
{
    return weight / pow(height, 2);
}
```

- But only one return value
- Functions can call other functions

What vocabulary did we learn today?

- Testing: edge cases
- Function declaration vs. definition
- Function parameters vs. arguments
- Function call

What ideas and skills did we learn today?

- Error types: syntax, logic, runtime
- Strategies for detecting and locating bugs
- How functions can make programs easier to design and read
- Good function header style

Week 3 nearly done!

- Attend lab (laptop required)
- Read **Rao Lesson 7** (pp. 151-158) - functions
- Finish **Assignment 2 implementation** (due **Sunday, Jan. 26**)

See you Monday!

- Bring: name of a physical object that acts as a function