

CS 271

Computer Architecture & Assembly Language

Lecture 1

Introduction and Course Syllabus

1/4/22, Tuesday



Oregon State
University

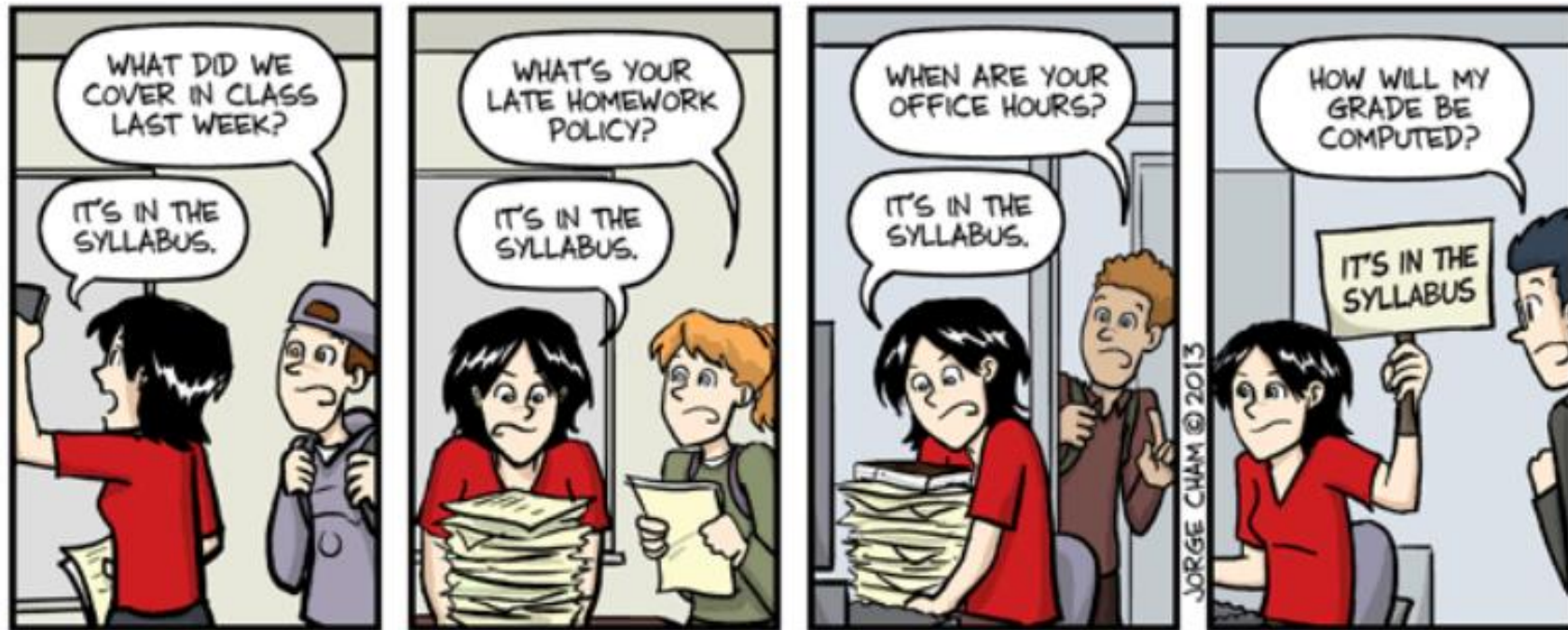
Lecture Topics:

- Syllabus
- Introduction to Hardware, Software, and Languages
- Setup Instructions

About Me

- 8th year at OSU, got my Bachelor degree in Spring 2018, and Master Degree in Fall 2020
- Became a full-time instructor since Winter 2021 😊
- Involved in First year CS program since 2017
 - TA 2017-2018
 - GTA 2018-2020
- Taught CS 161 in Fall 2019 and 2020, Winter 2021, and Spring 2021
- Taught CS 162 in Spring and Summer 2020, and Fall 2021
- Taught CS 271 in Winter 2021
- Taught CS 372 in Summer and Fall 2021
- Taught CS 444/544 in Spring 2021

Syllabus



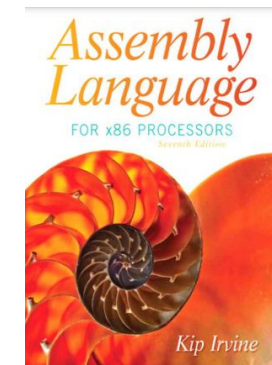
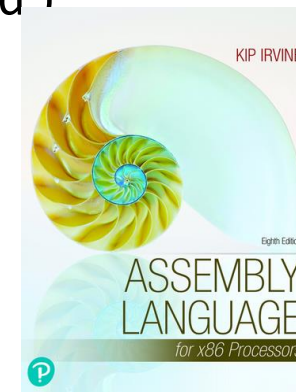
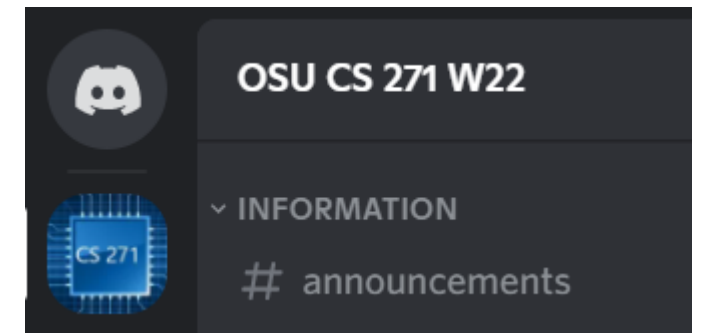
IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

Course Information

- [Canvas site:](#)
 - All course materials
 - Code submission (as .asm)
 - Must score 100% on syllabus quiz to unlock the rest
- [Discord:](#)
 - Online discussion forum
- Textbook:
 - Irvine, Kip R., **Assembly Language for x86 Processors** (8th ed)
 - You may access the 7th edition [here](#)



Basics

- Instructor: Yipeng (Roger) Song
 - I go by Roger 😊
- Email
 - Instructor: songyip@oregonstate.edu
 - TAs: cs271-ta@engr.orst.edu (TAs and me)
- Office Hours: TBD
- Requirements: Laptop
- Programming Language: Assembly (MASM)

```
INCLUDE Irvine32.inc
```

```
DOG_FACTOR = 7
```

```
.data
userName    BYTE    33 DUP(0)    ;string to be entered by user
userAge     DWORD    ?          ;integer to be entered by user
intro_1     BYTE    "Hi, my name is Lassie, and I'm here to tell you your age in dog years !", 0
prompt_1    BYTE    "What's your name? ", 0
intro_2     BYTE    "Nice to meet you, ", 0
prompt_2    BYTE    "How old are you? ", 0
dogAge      DWORD    ?
result_1    BYTE    "Wow ... that's ", 0
result_2    BYTE    " in dog years !", 0
goodBye     BYTE    "Good-bye, ", 0
x           DWORD    153461
y           BYTE    37
z           BYTE    90
```

```
.code
```

```
main PROC
```

```
;Introduce programmer
```

```
    mov     AH, y
    mov     AL, z
```

```
    mov     edx, OFFSET intro_1
    call    WriteString
    call    CrLf
```

```
;Get user name
```

```
    mov     edx, OFFSET prompt_1
    call    WriteString
    mov     edx, OFFSET userName
    mov     ecx, 32
    call    ReadString
```

```
;Get user age
```

```
    mov     edx, OFFSET prompt_2
    call    WriteString
    call    ReadInt
    mov     userAge, eax
```

More Basics...

- Be respectful (Establishing a Positive Community)
- Have a growth mindset
 - Most abilities could be developed through dedication and hard work
- Academic Misconduct (0 tolerance!!) (See section 17 of the syllabus)
 - <https://engineering.oregonstate.edu/academic-misconduct>
- Be Proactive
 - Take control and cause something to happen, rather than just adapt to a situation or wait for something to happen

Technology

- Laptops (Windows)
 - Phones needed for DUO
 - bypass DUO: Follow instructions [here](#)

Attendance

- **Lecture:** Strongly Encouraged
 - I will post lecture slides and demoed code on Canvas

Grade Breakdown

- 20% - Weekly Summaries
- 10% - Quizzes
- 15% - Midterm Exam
- 35% - Assignments
- 20% - Final Project

Weekly Summaries – 20%

- 10 in total (2% each)
 - Open book, open note, open internet, open lecture, open classmates/friends.
- Available from: Thur 12 pm (after lecture) to Sun 11:59 pm
 - Canvas is very unforgiving about due times -- don't push it.
- T/F, and multiple choices, short answers, covering assigned reading material and lectures from the week
- A time limit of 6 hours
- Two attempts, the higher score will be recorded
- Cannot be taken after the due

Quizzes – 10%

- 5 in total, including the syllabus quiz (2% each)
 - Open book, open note, open internet, but NOT open classmates/friends
- Available from: Thur 12 pm (after lecture) to Sun 11:59 pm
 - Canvas is very unforgiving about due times -- don't push it.
- T/F, and multiple choices, short answers, covering material taught from the previous quiz to that point
- 1 attempt, 60-minute time limit

- Refer to the Course Calendar for quiz due dates (weeks)

Midterm Exam – 15%

- One Mid Term (in Week 6)
 - During lecture time
 - In person, same classroom
 - T/F, and multiple choices, short answers
 - Close-everything
 - Allowed to use a calculator, and scratch paper

Programming Assignments – 35%

- 5 in the term
- Some are one-week, and some are two-week assignments
- **All programming assignments must be submitted in order to pass the course – otherwise F**
- **Always due Sunday by midnight**
- **All code (.asm) must run on Visual Studio – otherwise 0**
- Late assignments
 - 2 grace days throughout the term
 - Late work is penalized 15% per day
 - At max, 2 days late.
 - More than 2 days after due → 0
- Refer to section 13 on the syllabus

Final Project – 20%

- No final exam, but a project
- Due during final's week (exact time: TBD)
- Fail to submit the final project → F
- Not allowed to use grace days

Grading Philosophy*

- A [93 or greater) mastery
- A- [90 – 93)
- B+ [87 – 90)
- B [83 – 87) stable/proficient
- B- [80 – 83)
- C+ [77 – 80)
- C [73 – 77) passable
- C- [70 – 73)

*Note: I do round 😊 (i.e. 89.45 → 89.5 → 90 😊)

How to Be Successful

- Read and listen carefully
- Start assignments early
- Be proactive with absences and issues that arise in the term
- Get help when you need it
 - Make use of Discord and Office Hours

- Refer to section 14 on the syllabus

TAs

- Go see your TAs!!!
- Where: Varies
- When: Varies – check the [Office Hours](#) page on Canvas

Help Hierarchy

- Reread assignment, lecture slides, syllabus, textbook
- Google online
- Ask a friend
- Check Discord for relevant posts or create a new question
- Ask a TA
 - You can attend office hours
 - TAs will also be monitoring Discord
- Ask Roger

Lecture Topics:

- Syllabus
- Introduction to Hardware, Software, and Languages
- Setup Instructions

Intro to Problem-Solving Languages

- Viewed by “**levels**”
 - Natural languages:
 - E.g.: English, Spanish, Chinese...
 - Used by humans
 - Many interpretations
 - Translated to programming languages by **computer programmers**



Intro to Problem-Solving Languages

- Viewed by “levels”
 - High-level computer programming languages
 - E.g.: Java, C/C++, Python...
 - English like, **portable to various architectures**
 - Strict rules of syntax and semantics
 - Translated to lower levels by **compilers/translators**
 - Low-level computer programming languages
 - E.g.: Intel assembly, MacOS assembly...
 - Mnemonic instructions for **specific computer architectures**
 - Translated to machine languages by **assemblers**

```
1  section .data
2  message: db "Hello, World!", 0Ah, 00h
3  global _main
4  section .text
5  _main:
6  mov rax, 0x02000004 ; system call for write
7  mov rdi, 1 ; file descriptor 1 is stdout
8  mov rsi, qword message ; get string address
9  mov rdx, 13 ; number of bytes
10 syscall ; execute syscall (write)
11 mov rax, 0x02000001 ; system call for exit
12 mov rdi, 0 ; exit code 0
13 syscall ; execute syscall (exit)
```

- C

```
#include <stdio.h>

int main(int argc, char ** argv)
{
    printf("Hello, World!\n");
}
```
- Java

```
public class Hello
{
    public static void main(String argv[])
    {
        System.out.println("Hello, World!");
    }
}
```
- now in Python

```
print "Hello, World!"
```

```
2
3  .intel_syntax noprefix
4
5  .section .text
6
7  # Program entry point
8  .globl _start
9
10 _start:
11
12     # Put the code number for system call
13     mov eax, 1
14
15     # Return value
16     mov ebx, 0
17
18     # Kernel call
19     int 0x80
20
```

Intro to Problem-Solving Languages

- Viewed by “levels”
 - Machine-level computer languages
 - E.g.: Intel machine instructions, MacOS machine instructions
 - Actual binary code instructions for specific architecture

```
00000000: 01001101 01011010 10010000 00000000 00000011 00000000 MZ...
00000006: 00000000 00000000 00000100 00000000 00000000 00000000 .....
0000000c: 11111111 11111111 00000000 00000000 10111000 00000000 .....
00000012: 00000000 00000000 00000000 00000000 00000000 00000000 .....
00000018: 01000000 00000000 00000000 00000000 00000000 00000000 @....
0000001e: 00000000 00000000 00000000 00000000 00000000 00000000 .....
00000024: 00000000 00000000 00000000 00000000 00000000 00000000 .....
0000002a: 00000000 00000000 00000000 00000000 00000000 00000000 .....
00000030: 00000000 00000000 00000000 00000000 00000000 00000000 .....
00000036: 00000000 00000000 00000000 00000000 00000000 00000000 .....
0000003c: 10000000 00000000 00000000 00000000 00001110 00011111 .....
00000042: 10111010 00001110 00000000 10110100 00001001 11001101 .....
00000048: 00100001 10111000 00000001 01001100 11001101 00100001 !.L.!
0000004e: 01010100 01101000 01101001 01110011 00100000 01110000 This p
00000054: 01110010 01101111 01100111 01110010 01100001 01101101 rogram
0000005a: 00100000 01100011 01100001 01101110 01101110 01101111 canno
00000060: 01110100 00100000 01100010 01100101 00100000 01110010 t be r
00000066: 01110101 01101110 00100000 01101001 01101110 00100000 un in
0000006c: 01000100 01001111 01010011 00100000 01101101 01101111 DOS mo
00000072: 01100100 01100101 00101110 00001101 00001101 00001010 de...
00000078: 00100100 00000000 00000000 00000000 00000000 00000000 $.
0000007e: 00000000 00000000 01010000 01000101 00000000 00000000 ..PE..
```


Programming Tools/Environments for Various Language Levels

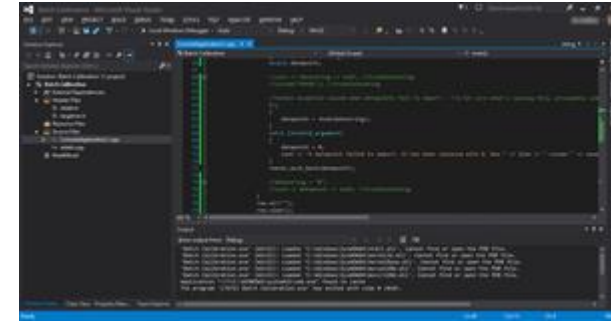


- Natural Language

- Word processors

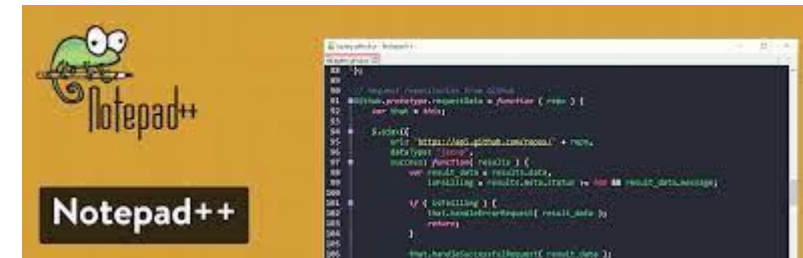
- High-level programming languages

- Text editor, libraries, compiler, linker, loader, debugger
- E.g.: Eclipse, Visual Studio, ...



- Low-level programming languages

- Text editor, libraries, assembler, linker, loader, debugger
- E.g.: any text editor together with MASM, Visual Studio, ...



- Machine-level computer languages

- Some way to assign machine instructions directly into computer memory
- E.g.: set individual bits (switches), loader

Computer Languages / Computer Hardware Viewed by “Levels” (simplified)

- Level 4: Problem solution in natural language
 - Description of algorithm, solution design
 - **Programmer** translates to ...
- Level 3: Computer program in high-level computer programming language
 - Source code (machine independent)
 - **Compiler** translates to ...
- Level 2: Program in assembly language
 - Machine specific commands to control hardware components
 - **Assembler** translates to ...
- Level 1: Program in machine code
 - Object code (binary)
 - **Linker** / loader sets up ...
- Level 0: Actual computer hardware
 - Program in electronic form

Assembly Language

- In this course...
 - Skip the “high-level language” level
 - Write programs in assembly language
 - Expand levels 2, 1, and 0
 - understand what happens inside the computer

- Use an assembly language to understand a **specific architecture**
- Concepts transfer to other architectures



Assembly Language

- Assembly language provides:

1. Set of **mnemonics** for **machines instructions**

- Opcodes and addressing modes

2. Mechanism for naming **memory addresses** and other **constants**

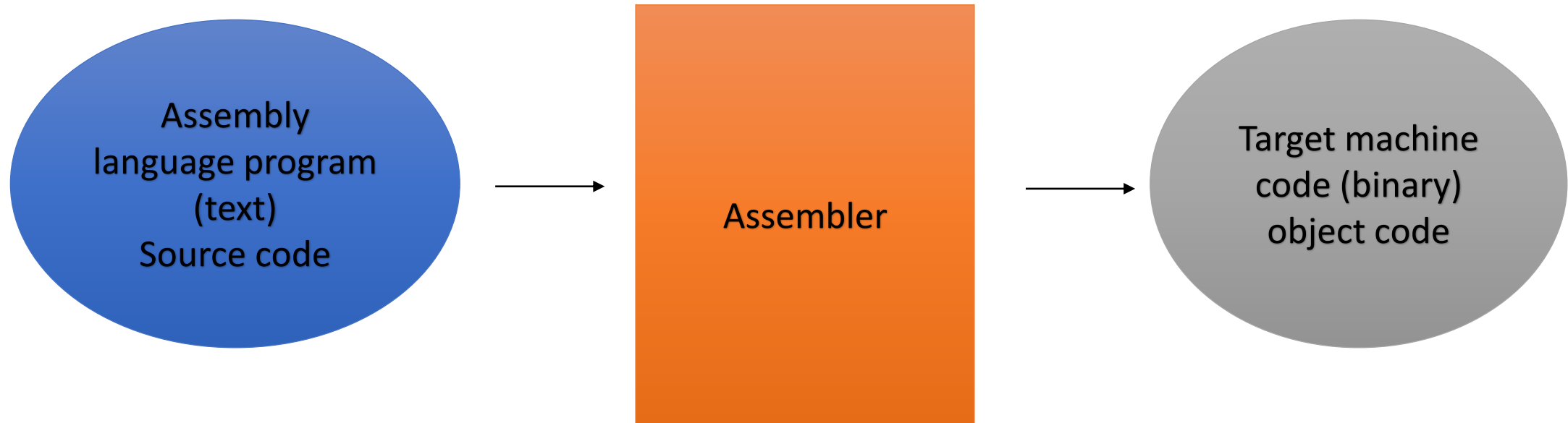
- Note: a named memory address is usually called a “**variable**”

3. Other “conveniences” for developing **source** code for a particular **machine architecture**

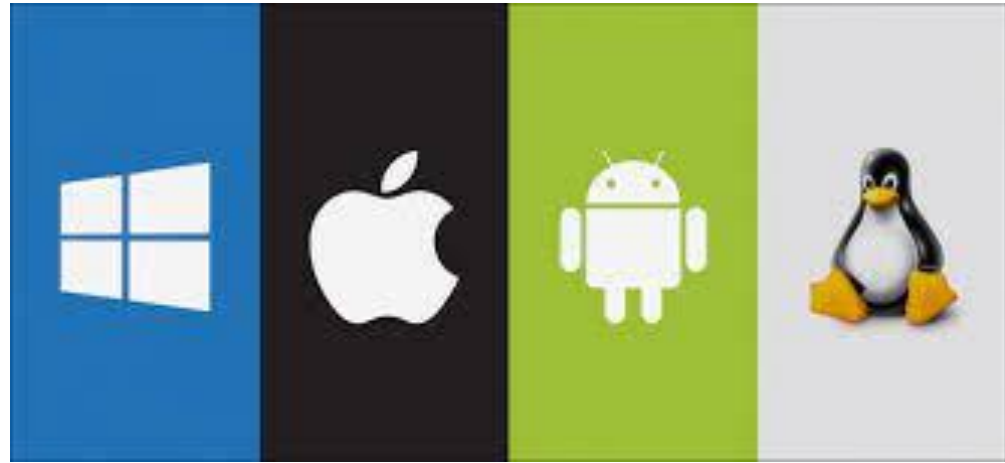
Mnemonic	Description
ADD A, byte	add A to byte, put result in A
ADDC A, byte	add with carry
SUBB A, byte	subtract with borrow
INC A	increment A

Assembler and assembly

- An assembler is a **software system** that takes assembly language as input and produces machine language as output



Operating Systems (OS)



- Operating systems provide interfaces among users, programs, and devices (including the host computer itself).
- Implemented for specific architecture (in the host computer's machine language).

Low-level programming

- Level 2: Program in assembly language
 - **Assembler** translates to ...
- Level 1: Program in machine code
 - Operating system does partial translation
 - The hardware's **instruction set architecture** (ISA) provides a micro-program for each machine instruction (CISC*) or direct execution (RISC*)
- Level 0: Actual computer hardware
 - Digital logic (circuits)
 - Micro-architecture circuits control computer components

*More later on CISC (Complex Instruction Set Computer) and RISC (Reduced Instruction Set Computer)

Relationship: Instruction Set \leftrightarrow Architecture

- A computer's instruction set is defined by the computer's architecture.
 - i.e.: each computer's architecture has its own machine language.
 - E.g.: Sun machine instructions will not work on an Intel architecture
- Cross-assemblers (software) can be used to convert a machine language to another machine languages.
- Virtual machines (software) can be used to simulate another computer's architecture

Relationship: Architecture ↔ Software

- Hardware: Physical devices
 - E.g.: circuits, chips, disk drives, printers...
- Software: Instructions that control hardware
 - E.g.: games, word processors, compilers, operating systems...
- Sometimes the line between hardware and software is not clear
 - E.g.: Parts of an operating system might be implemented in hardware

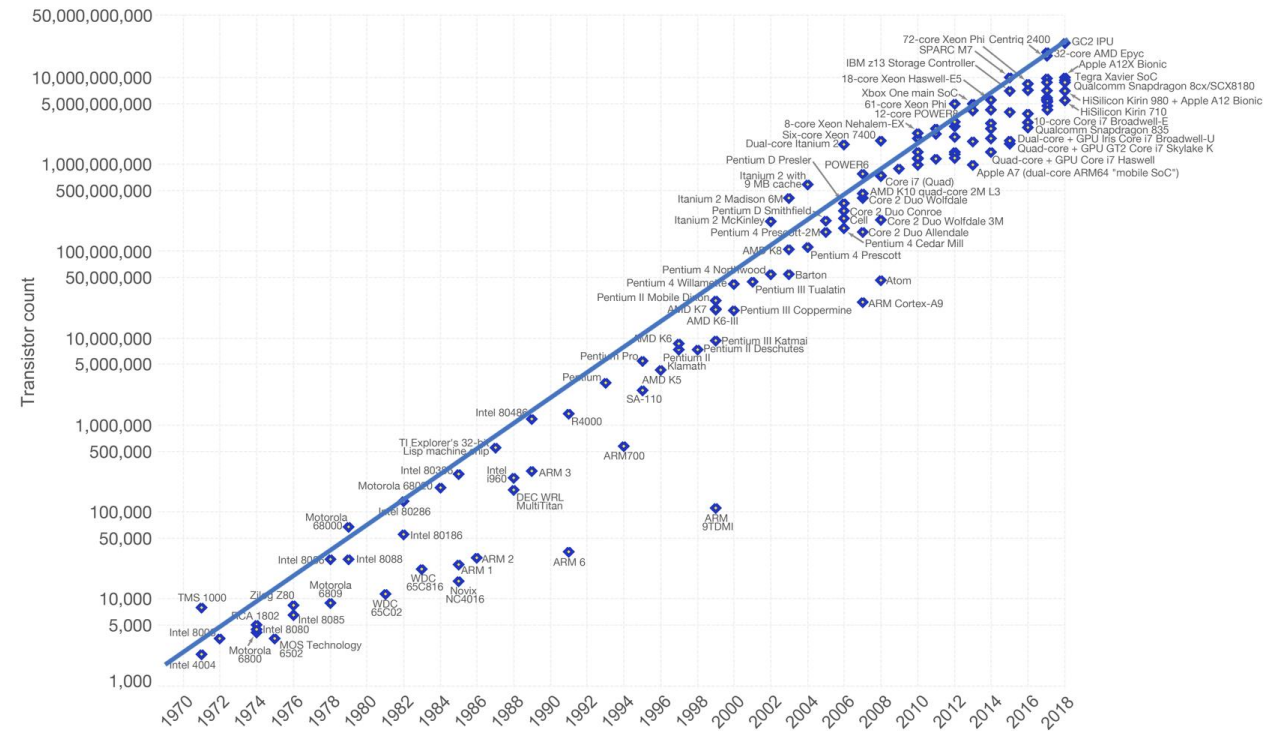
System Architectures

- Super-computer
- Mainframe
- Multiprocessor/Parallel (multi-core)
- Server
- Distributed (collection of Workstations)
 - Network
- Personal computer
 - Desktop, laptop, netbook ...
- Micro-controller (Real-time/Embedded system)
 - Phone, car, watch, appliance ...
- Etc.



Two architecture development tracks

- Build more **powerful** machines
 - Multi-core, etc.
- Build some machine **smaller/cheaper**
 - Nanotech



- *Moore's Law
 - the number of transistors in a dense integrated circuit (IC) doubles about every two years

Why use assembly language?

- Easier than machine code
- Access to all features of target machine
- Performance (maybe)
- Using mixed languages

- Note that assembly language tends to solve toward a high-level language
 - Advanced features (“auto” loop control, etc.)
 - Libraries

```

void SimdMul( float *a, float *b, float *c, int len )
{
    int limit = ( len/SSE_WIDTH ) * SSE_WIDTH;
    __asm
    (
        ".att_syntax\n\t"
        "movq    -24(%rbp), %r8\n\t"      // a
        "movq    -32(%rbp), %rcx\n\t"    // b
        "movq    -40(%rbp), %rdx\n\t"    // c
    );

    for( int i = 0; i < limit; i += SSE_WIDTH )
    {
        __asm
        (
            ".att_syntax\n\t"
            "movups (%r8), %xmm0\n\t"    // load the first sse register
            "movups (%rcx), %xmm1\n\t"    // load the second sse register
            "mulps  %xmm1, %xmm0\n\t"    // do the multiply
            "movups %xmm0, (%rdx)\n\t"    // store the result
            "addq  $16, %r8\n\t"
            "addq  $16, %rcx\n\t"
            "addq  $16, %rdx\n\t"
        );
    }

    for( int i = limit; i < len; i++ )
    {
        c[i] = a[i] * b[i];
    }
}

```

Common uses of assembly language

- Embedded systems
 - **Efficiency** is critical
- Real-time applications
 - **Timing** is critical
- Interactive games
 - **Speed** is critical
- Low-level tasks, Device drivers
 - **Direct control** is critical

Main concepts:

- Hardware/software
- Languages (high-level, assembly, machine)
- How statements are translated from higher to lower levels
- Variety of architectures
 - Each has its own instruction set
- Applications of assembly language

Lecture Topics:

- Syllabus
- Introduction to Hardware, Software, and Languages
- Setup Instructions

Things to do before next lecture

- Complete the syllabus quiz (and make sure you get 100%)
- Complete the Visual Studio Setup
- Do the self-check exercise
- Continue on the assigned readings