

CS 261-020

Data Structures

Lecture 1

Introduction and Course Syllabus

1/9/24, Tuesday



Oregon State
University

Odds and Ends

- We have recitations this week
 - Recitation 1 posted on Canvas
 - Go to your registered recitation
- Assignment 1 posted

Lecture Topics:

- Course Intro
- Syllabus
- C Basics

Course Intro

- *“... the difference between a bad programmer and a good one is whether [s]he considers his[/her] code or his[/her] data structures more important. Bad programmers worry about the code. Good programmers worry about **data structures and their relationships.**”*
-Linus Torvalds, creator of the Linux kernel

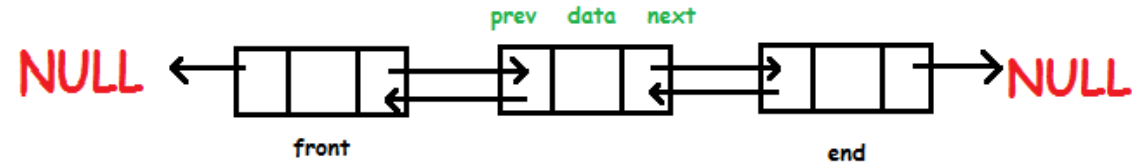
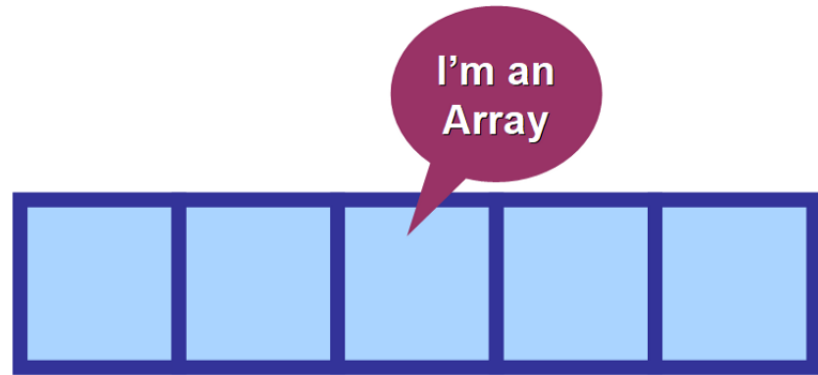
Data Structure

- **Data structures** are general-purpose mechanisms for **storing**, **organizing**, and **managing data** within a running program.
 - Encapsulates the operations associated with a particular structure
- a given data structure represents not only the stored data itself, but also often represents the **relationships** between specific data elements

Data Structures Classification

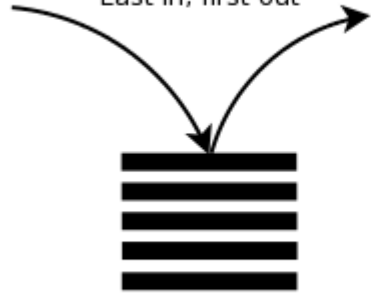


Data Structure Examples



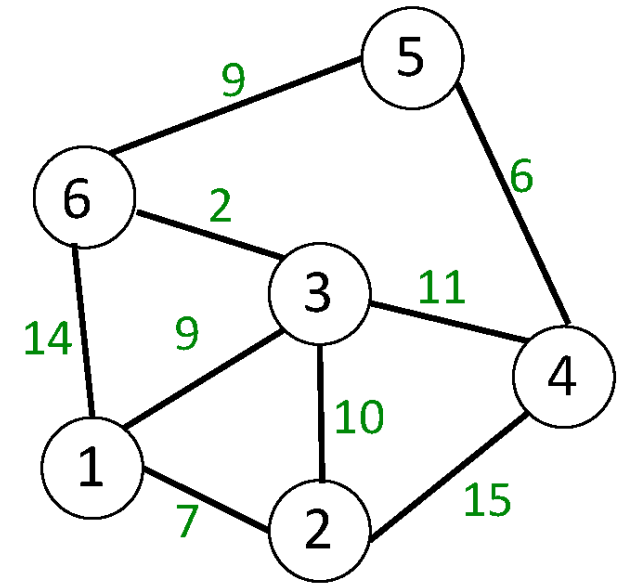
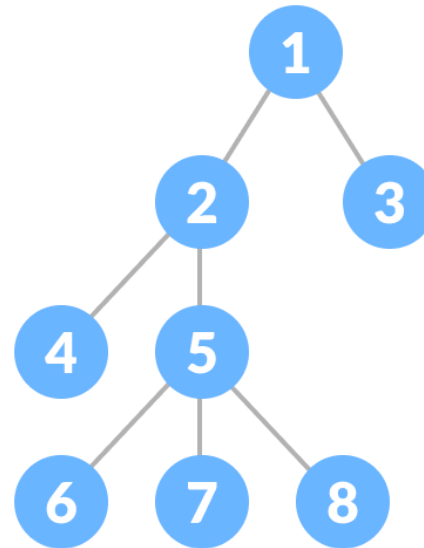
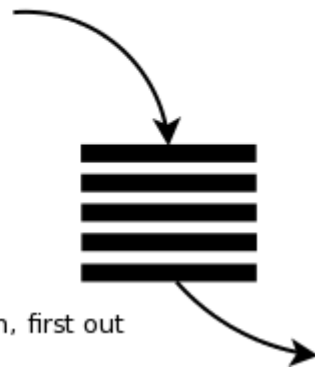
Stack:

Last in, first out



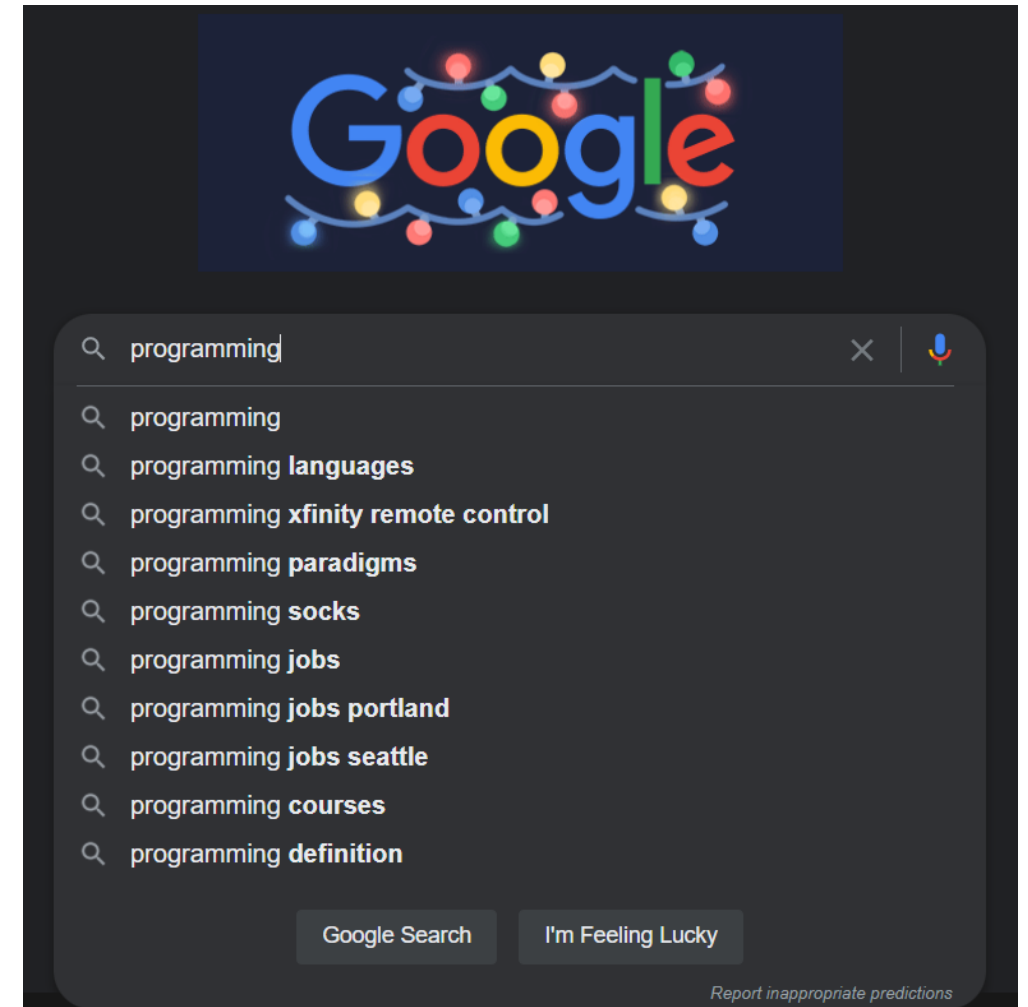
Queue:

First in, first out



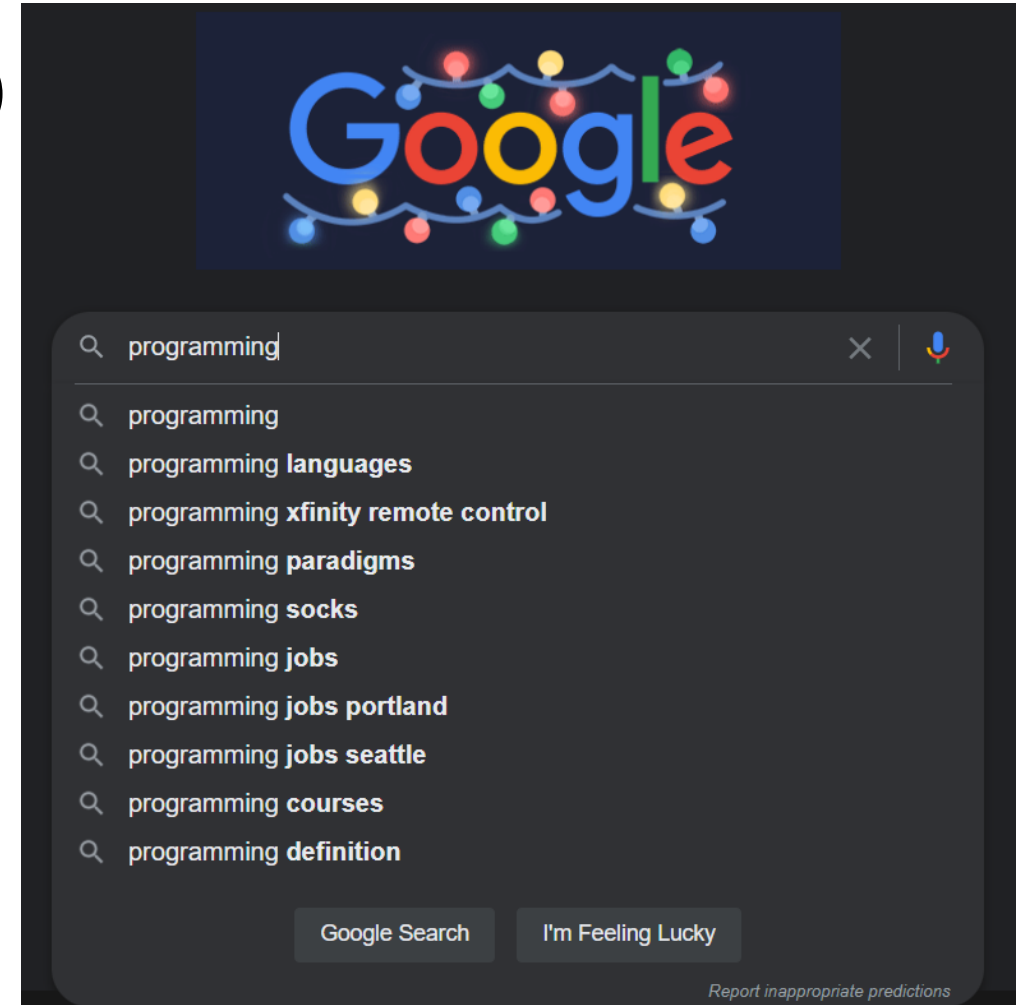
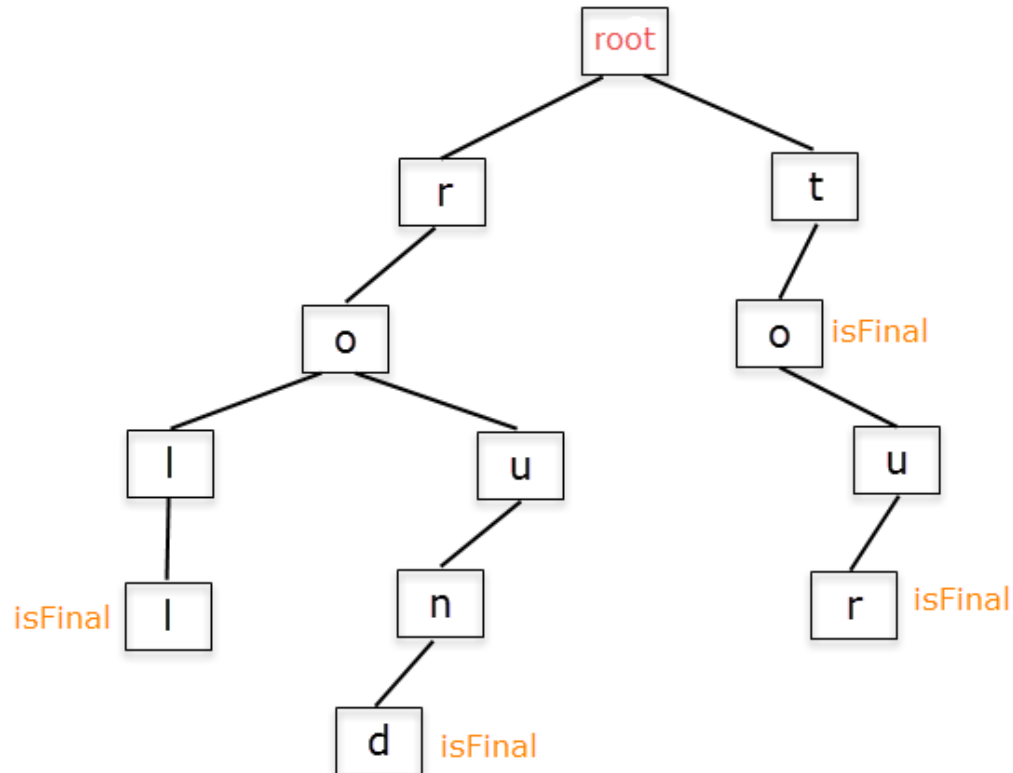
A real-life example: Auto-complete

- Scenario: You are asked to add an **autocomplete** feature to the search box in your web application. This feature will behave much like Google's autocomplete feature.
- The data for this feature is already compiled and provided to you in an alphabetically-sorted text file that contains one completion per line.
- Question: How are you going to store and use that data in your running web application?



A real-life example: Auto-complete

- One possible solution: **Trie** (pronounced as “try”)
 - also called **digital tree** or **prefix tree**



Goals:

- Be familiar with a collection of foundational data structures
 - dynamic arrays, lists, queues, stacks, trees, hash tables, graphs, etc.
- To understand how to analyze and manage the complexity associated with data structures and their operations
 - Gives more control to our programs' running times and memory usage
- Be able to compare data structures and choose/design the best one for a particular task

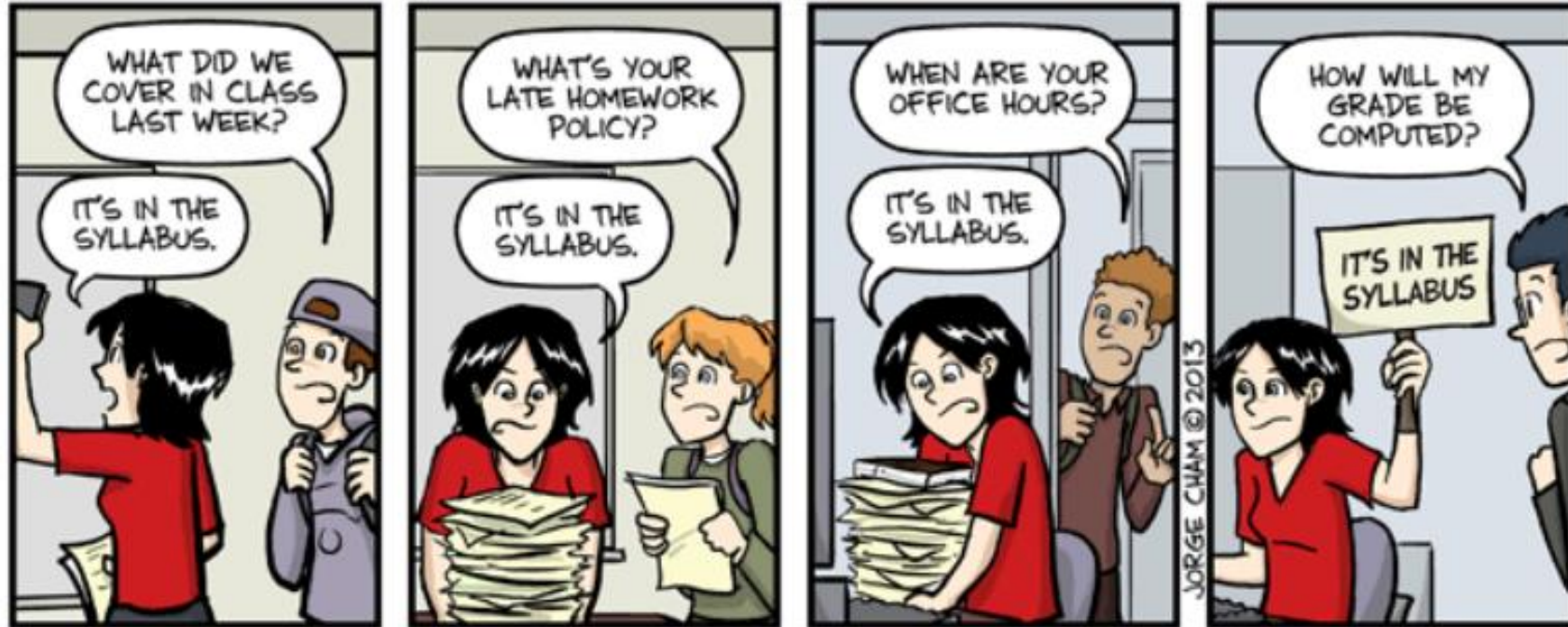
Caveat

- None of the data structures is a perfect data structure for all situations!
- Things to consider...
 - How long does it take to run? (**time**)
 - How much space does it require to store the data of given size? (**space**)
 - How hard is it to implement?

Lecture Topics:

- Course Intro
- Syllabus
- C Basics

Syllabus



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

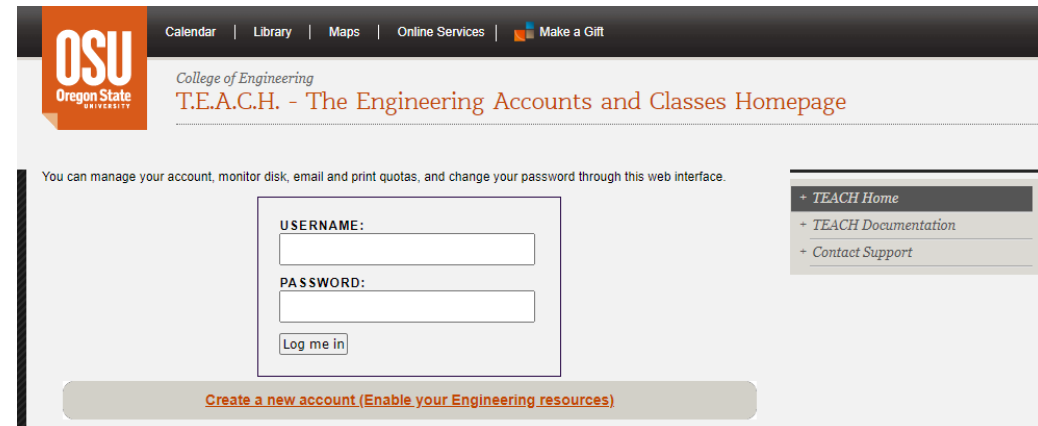
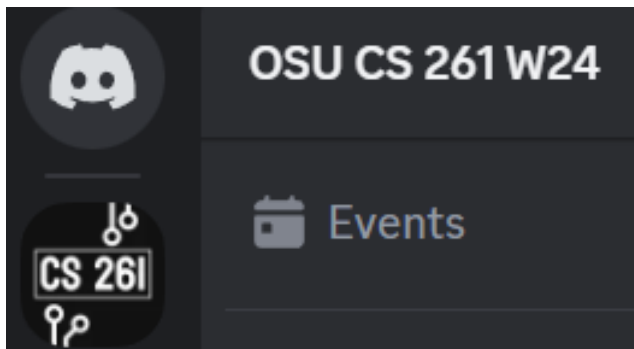
Course Structure

- 10 weeks schedule
 - Weekly Schedule on Canvas (Calendar page)
 - C Basics (Week 1)
 - Array and list (Week 2)
 - Complexity Analysis (Week 2-3)
 - Stack, queue, deque (Week 3-4)
 - Trees (Week 5-7)
 - Priority queues, heaps (Week 7-8)
 - Map and Hash Table (Week 8-9)
 - Graph (Week 9-10)

Date	Lecture Topic(s)	Slides	Extra Notes
Week #1			
1/10 Tue	Intro, Syllabus C Basics	Lecture1.pdf	
1/12 Thur	C Basics (cont.)		

Course Information

- Canvas site:
 - All course materials
- TEACH:
 - Code submission (as .c)
- Discord:
 - Online discussion and Q&A forum



Basics

- Instructor: Yipeng (Roger) Song
 - I go by Roger 😊
- Email
 - Instructor: songyip@oregonstate.edu
 - TAs: cs261-ta@engr.orst.edu (TAs and me)
- Office Hours: TBD @ TBD
- Requirements: Laptop (Windows, MacOS, or Linux)
- Programming Language: C

More Basics...

- Be respectful (Establishing a Positive Community)
- Have a growth mindset
 - Most abilities could be developed through dedication and hard work
- Don't cheat (0 tolerance!!)
- Be Proactive
 - Take control and cause something to happen, rather than just adapt to a situation or wait for something to happen

Attendance

- **Lecture:** Strongly Encouraged
 - I will post lecture slides, demoed code, and additional resources on Canvas → Calendar
 - **You are expected to be present during exam dates!!!**
- **Recitation:** Required
 - Recitation 1 document is posted on Canvas → Recitations
- Missed recitations result in a zero for that recitation

Recitation assignments

- Email TA mailer BEFORE the end of recitation
- Subject: “[CS261-020] Missing a Recitation”
- Recitation you are missing
- Excuse for missing recitation
- Plan for making up the recitation

Recitation #1 - [Setup and C Language](#) ↗

Recitation #2 -

Recitation #3 -

Recitation #4 -

Recitation #5 -

Recitation #6 -

Recitation #7 -

Grade Breakdown

- 20% - Recitations
- 40% - Assignments
- 10% - Bi-Weekly Quizzes
- 30% - Exams
 - 15% - Midterm
 - 15% - Final

Recitations – 20%

- 10 in total
 - Recitation materials will focus on implementing topics from class
- 10 pts per recitation, correctness + effort-based, check off with your recitation TAs during recitation time to get points
 - Do not leave unless being checked off
 - Submit your recitation work to TEACH for backup purposes
- You **MUST** attend the recitation in which you registered (unless you received permission from the TAs or me)

Assignments – 40%

- 5 in the term
- Two-week assignments
- **Always something due Sunday by midnight**
- **All code must compile on ENGR – otherwise 0 (coding portion)**
- Late Policy (**only for coding portion!!!**)
 - 1 day late: 10% penalty
 - 2 days late: 30% penalty
 - 3 days or more: not accepted → 0
 - No grace days...



Assignment Grading

- Assignment 1-4 are demoed (in person)
- Assignment 5 will be graded by the TAs on their own during final's week
- Sign up for a demo for assignment 1-4 using links on [TA Hours](#) page on Canvas
- Demo within 2 weeks of the code due date, even if late
 - Missing a demo, **-10 pts**
 - Demoing outside 2 weeks w/o permission, **-30%**



- **Assignments that are not demoed at the end of the term → 0 pts**

Bi-Weekly Quizzes – 10%

- Due every other Sunday midnight (5 in total, on Canvas)
- Available from: after 2nd lecture to Sun 11:59 pm
 - Canvas is very unforgiving about due times -- don't push it.
- T/F, and multiple choices, covering materials taught in that week
- 5 to 10 questions on each quiz, with a 60-minutes time limit
- 2 attempts for each quiz, keep the highest score

Look at the bi-weekly:

Mon	Tue	Wed	Thur	Fri	Sat	Sun
						1) Asm N Due
	Lecture		Lecture			1) Quiz N+1 Due
	Lecture		Lecture	Asm N Demo Due		1) Asm N+1 Due

Exams – 30%

- Mid Terms – 15%
 - Week 5 Tuesday (Feb 6)
- Final – 15%
 - Final's Week: Wednesday 2:00 pm (Mar 20)

- Non-cumulative (but it builds on...)
- Same classroom

Grading Philosophy*

- A [93 or greater) mastery
- A- [90 – 93)
- B+ [87 – 90)
- B [83 – 87) stable/proficient
- B- [80 – 83)
- C+ [77 – 80)
- C [73 – 77) passable
- C- [70 – 73)

*Note: I do roundings 😊 (i.e. 89.45 → 89.5 → 90 😊)

How to Be Successful

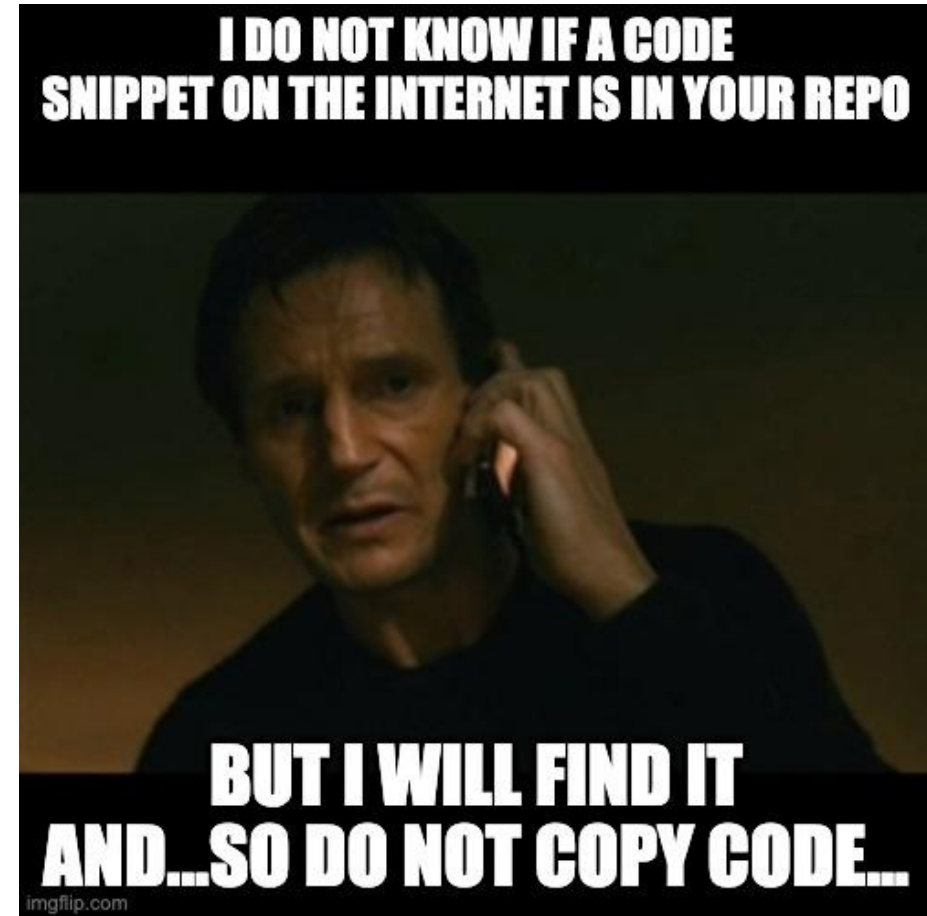
- Read and listen carefully
- Start assignments early
- Be proactive with absences and issues that arise in the term
- Get help when you need it
 - Make use of Discord and Office Hours

Recitation and Assignment Rules

- DO NOT SHARE YOUR WORK OR CODE WITH OTHER STUDENTS
 - **You are encouraged to discuss with others** about the assignments but do not ask/give your work to the others
 - **Do not copy** other students' work or resources available (without citations) in online
 - **Do not publish** your work online

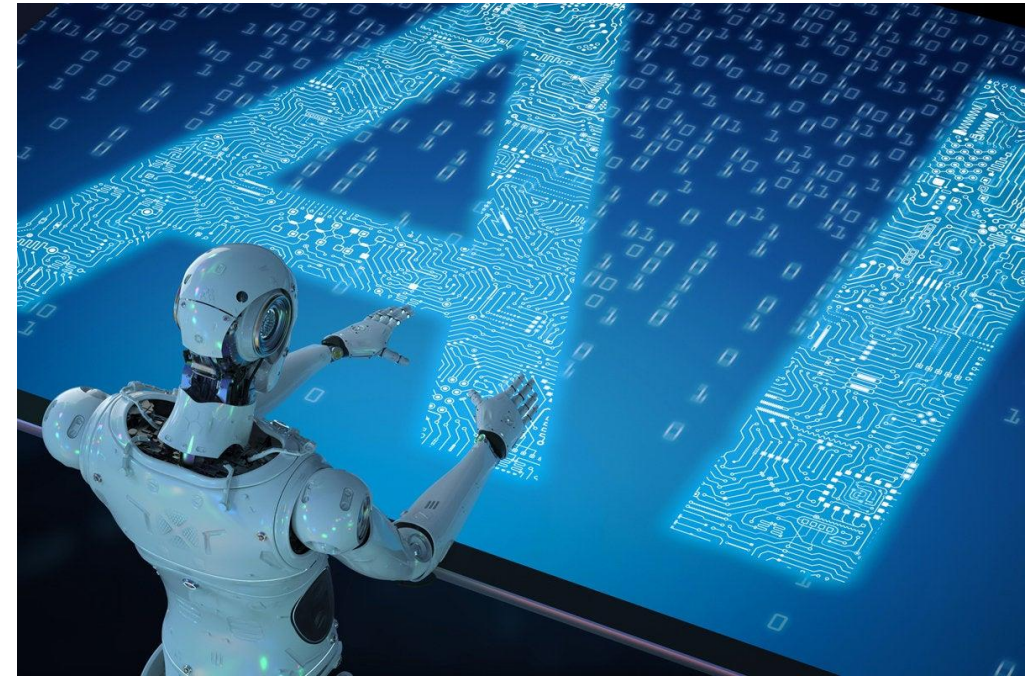
Recitation and Assignment Rules

- Plagiarism will be punished via the Office of Student Life..
 - E.g., getting F or zero point for the recitation/assignment that matters with plagiarism...
- Please refer the Code of Student Conduct



AI Tool Usage in this class

- You must be the author of **all work**
- You may use AI to:
 - generate abstract ideas
 - polish or edit text you have drafted
 - quiz yourself
 - explain new or confusing concepts
 - generate code snippets to solve **unassigned example tasks**
- You may **NOT** use AI to
 - generate code snippets to solve a problem presented in a quiz, recitation, assignment, or exam
 - draft the code implementation for an assignment
- If used, add a citation just like you would when you copy language or code from human authors.



Tips to the Recitations/Assignments

- Study in a group (**discussion is highly encouraged!**)
 - But please **write code individually!**
- Read the document thoroughly and follow the instructions
- Ask questions (Discord)
- Understand your time budget
 - **Plan ahead** to finish the recitations/assignments on time

TAs

- Go see your TAs!!!
- Where: Varies
- When: Varies – check the [TA Hours](#) page on Canvas

Help Hierarchy

- Reread assignment, lecture slides, recitations, syllabus
- Google/Bing/Open a textbook
- Ask a friend
- Check Discord for relevant posts or create a new question
- Ask a TA
 - You can attend office hours in person
 - TAs will also be monitoring Discord
- Ask Roger

Lecture Topics:

- Course Intro
- Syllabus
- **C Basics**

C Basics

- Programming language: C
 - C99 standard of the C language
- Compiler: GCC (installed on ENGR server)
 - E.g. Compile a single C file (`main.c`) using the GCC C compiler (under the C99 standard) to produce an executable file (`main`):

```
gcc -std=c99 main.c -o main
```
 - `-std=c99` allows declaration of variables **anywhere in a block**, otherwise, C language forces to declare all the variables at the beginning of a block

C Basics – C Program Structure

- `main()` function: -- entry point into the program
- Include statements at the top of the file
 - The standard file extension for header files in C is `.h`
- **No using namespace std; anymore**

```
#include <stdio.h> //standard I/O, writing to / reading from the console/file
```

```
int main(int argc, char** argv) {  
    return 0;  
}
```

C Basics – printf()

- `printf()` – Print text to `stdout` (standard output stream)
 - In C++, we use `cout`
 - In C, we use `printf()`
 - `printf("This is a string I'm printing to stdout.\n");`

C Basics – printf() (cont.)

- How to print the content of a variable?
 - Passing a **format string** and accompanying arguments to `printf()`
 - *Format string*: a template for the text to be printed. Contains **format specifiers** into which specific value will later be inserted
 - *Format specifier*: start with a %, followed by a character describing the data
 - E.g.:

```
int x = 8;  
printf("This is the value of x: %d\n", x);
```

C Basics – printf() (cont.)

- Common format specifiers:
 - `%d` – indicates an `int`, to be printed as a signed decimal number
 - `%f` – indicates a `double`, to be printed in fixed-point notation (e.g. 3.1415...)
 - `float` arguments are cast as `double`
 - `%c` – indicates a `char`, to be printed as a readable character
 - `%s` – indicates a null-terminated string
 - `%p` – indicates an address (or pointer)
 - [Lots more...](#)

C Basics – printf() (cont.)

- Print multiple values
 - By inserting **multiple format specifiers**:
 - E.g.

```
char* name = "Luke Skywalker";  
double gpa = 3.75;  
printf("%s's GPA is %f\n", name, gpa);
```


C Basics – scanf()

- How to accept input from standard input (keyboard)?
 - In C++, we use `cin`
 - i.e., `cin >> var;`
 - In C, we use `scanf()`
 - i.e., `scanf("%d", &var);`
- To read in more than one value, use multiple format specifiers
 - i.e.,

```
printf("Enter two integers: \n");  
scanf("%d %d", &var1, &var2);
```

C Basics – If/else and switch statements

- Similar to C++

```
if (a == 0) {
    /* Do something. */
}
else if (b != 0) {
    /* Do something different. */
}
else {
    /* Do a third thing altogether.
    */
}
```

```
switch(grade) {
    case 'A' :
        printf("Excellent!\n" );
        break;
    case 'B' :
    case 'C' :
        printf("Well done\n" );
        break;
    case 'D' :
        printf("You passed\n" );
        break;
    case 'F' :
        printf("Better try again\n" );
        break;
    default :
        printf("Invalid grade\n" );
}
}
```

C Basics – Loops

- Similar to C++
 - for, while, do-while

```
int i;
for (i = 0; i < 32; i++) {
    /* Do something 32 times. */
}
```

```
while (i != 16) {
    /* Do something repeatedly until i is 16. */
}
```

```
do{
    /* Do something repeatedly until i is 16. */
}while (i != 16);
```

C Basics – Functions

- No Class or Class functions

```
#include <stdio.h>
```

```
/* This could be in a separate .h file too */  
void foo(int);
```

```
/* This could be in a separate .c file */  
void foo(int x) {  
    printf("foo was passed this argument: %d\n", x);  
}
```

```
int main(int argc, char** argv) {  
    foo(2);  
}
```

C Basics – Functions (cont.)

- Unlike C++, C has **no reference** types!
- Can only pass by value (or by pointers)

```
#include <stdio.h>

void foo(int *x) {
    printf("foo was passed this argument: %d\n", *x);
}

int main(int argc, char** argv) {
    int val = 5;
    foo(&val);
}
```

To-dos before next lecture

- Read through the syllabus
- Start the recitation 1